ETM 586 - Organizational Behavior for Engineers
2020/2021 Spring Semester
Hayat Kabasakal
Communication: kabasaka@boun.edu.tr

Course Philosophy

This course can best be described as a management skills development program. It is an attempt to teach a set of skills grounded in behavioral science theory and research. It is not a traditional Organizational Behavior course. The objective of the course is to encourage high student involvement and encourage students to adapt some general behavioral guidelines to their unique personality and situational factors.

Participation

Since this is a skills development course, class attendance and participation are vital. Students are expected to verbally contribute to class discussions, get involved in the exercises and attend the courses. All absences from class must be discussed with the instructor.

Textbook

Whetten, D. A. and Cameron, K. S. (2016) (or older versions). Developing Management Skills (8th edition). Prentice-Hall

Daft, R. (2001). Essentials of Organization Theory and Design (2nd Edition). South Western. (Ch.3)

Time Table

Date	Topic
March 23	Managing Stress (Ch.2)
March 30	Solving Problems Creatively (Ch.3)
April 6	Motivating Employees (Ch. 6)
April 13	Gaining Power and Influence (Ch.5)
April 20	Gaining Power and Influence
April 27	Midterm 1: Ch. 2, 3, 5, 6
May 4	Communicating Supportively (Ch.4)
May 11	HOLIDAY: NO CLASS
May 18	Managing Conflict (Ch.7)
May 25	Empowerment and Delegation (Ch.8)
June 1	Building Effective Teams (Ch. 9)
June 8	Organizational Structure (Ch.3 from Daft)
June 15	Teams meet for term project
May 12	Teams present term projects

Course Characteristics and Grading Criteria

1. Teamwork. Each student will become a member of a team. The performance of teams in at least two major areas will be evaluated, and this performance will be a part of your grade.

2. Exams will be in essay format

3. Class Presentations by Teams. Each team will prepare a project and make a formal presentation at the end of the semester.

Grading Course Requirements

Team Project	10%
Class participation and attendance	10 %
Midterm exam	40 %
Final Exam	40 %